

English - Storm Whale

SPaG

- Imperative Verbs
- Full stops, capital letters, exclamation marks, conjunctions, adjectives and simple tenses.
- Labels, lists
- Time connectives: First, then, next, after that, finally.

Responding to Characters and Settings

- Adjectives to describe characters feelings.

Writing

- To write instructions for how to look after a whale.
- To write a diary entry to describe the day in the life of a character.

Oh I Do Like to be Beside the Seaside Continued.....



RE

Pentecost

- Symbols of Pentecost
- How the disciples felt before and after receiving the Holy Spirit.
- Retelling the story of Pentecost.

Islam

- To know what Salat is and why it is important to Muslims.

Maths

- Count to 100 forwards and backwards
- Count in multiples of two, five and ten
- Describe position, direction and movement.
- Multiplication using objects
- Division using objects
- Measure time (hours, minutes, seconds)

Author of the Term

Jill Murphy



Science

Plants/Trees

- Investigate fruits and vegetables

Sun Safety

- How to keep our selves safe in the sun.

History

Florence Nightingale and Edith Cavell

- What did Florence do that made her famous?
- How have hospitals changed?
- Who was Edith Cavell and what made her famous?

D.T.

Structures

- Evaluate lunchbox designs
- Plan and design a lunchbox
- Evaluate our designs

RHE

Community

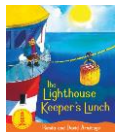
- To know we are all part of God's community.

Computing

Programming

- To create a sprite
- To make a sprite move around
- To create a sequence of movement

Guided Reading -



- To predict what the story is going to be about.
- To retrieve information from the text.
- To sequence the story

PE

Athletics

- Striking and fielding.
- Throwing and catching a ball.
- Jumping distances.